

SUBHARAM GOVT DEGREE COLLEGE PUNGANUR

Affiliated to S V University

NAAC Grade "B" [CGPA 2.61]

ISO Certification 9001:2015



Mob No: +91 9885876776

Email: punganur.jkc@gmail.com

Web: www.srgdcpunganur.ac.in

Punganur, Chittoor District

Andhra Pradesh - 517247



IQAC (2022-23)

Action Taken Report on Feedback

Introduction:

The institution believes that its performance primarily relies on the effective learning objectives and outcomes. Hence constant check and assessment of teaching methods and outcomes plays a vital role in the attainment of objectives. For this purpose feedback is the most essential and effective tool to know whether the college is imparting quality education and knowledge. To impart quality education and to achieve the desired outcomes, IQAC developed a mechanism and framework for the collection of feedback and its analysis. There is a formal procedure for collecting and evaluating feedback. The IQAC circulates the feedback forms to all the stakeholders at the end of academic year and duly collects the filled in feedback forms for analysis. The aspects pointed out by the stakeholders are considered with special care and attention. The teachers discuss and evaluate the suggestions received from different spheres regarding the curriculum. The suggestions received through the feedback are promptly communicated to the Boards of studies and Dean of Academic Affairs of the affiliating Sri Venkateswara University, Tirupati and APSCHE for necessary action.

Si No	FEEDBACK	ACTION TAKEN
1	Students feedback on curriculum: To improve depth of course content, skill promotion in practical classes, learning values in terms of knowledge, skills, concepts, analytical abilities, ICT based learning resources and timely changes in the content of the course, extent of coverage of course, references suggested, relevance of additional source material and timely changes in the content of the course.	- As the syllabus was being framed by the affiliating university it is decided to send the feedback analysis to the Boards of Studies, SV University, Tirupati. - The teachers are directed to use the ICT facilities in the classroom and provided a projector raised by donations.
2	Alumni feedback on institutional ambience and infrastructure: 15% stated that there is a need to improve in trainings and placements and a few alumni expressed that there is a need to improve infrastructure, lab facilities, co-curricular activities, extra-curricular activities, faculty and quality of support material, fee structure and library.	- All the Department in-charges and teachers are directed to plan Co-curricular and extra-curricular activities in their curricular and teaching plans. - Resolved to improve the facilities in the library by adding digital facilities, magazines, journals and latest reference books when the budget is sanctioned.

3	Lecturer's feedback on curriculum: About 10% of teachers expressed that there are sufficient optional papers and coverage of syllabus in all units in examinations as average.	1. As the syllabus was being framed by the affiliating university it is decided to send the feedback analysis to the Boards of Studies, SV University, Tirupati.
4	Parent's feedback on the institution: About 10% of the parents said that they have no idea about the JKC and skill development in the college. Only a few parents expressed that there is a need to improve the quality of education, ICT based teaching, assessment, discipline, extra-curricular activities and certificate courses of the college.	1. All the teachers are advised to inform the parents about JKC activities through their wards and teachers has attended FDPs, training in English medium, and ToTs. A faculty from English department has successfully completed SWAYAM course in Short Fiction in Indian Literature.

CONCLUSION:

Collective feedback from different groups has proved to be practical benefit for the effective growth of the institution. The feedback has contributed to the striking changes and significant improvement in the teaching-learning process. The feedback enabled the college to change the pattern of the formal programs. Consistent feedback has helped in the self-assessment and to sustain discipline in the institution. The frequent interaction with alumni and other stakeholders have helped to analyze the limitations and drawbacks in developing useful strategies for the further growth. Feedbacks always help in analyzing the expectations of the stakeholders as well as helps for better modifications of the curriculum. The feedbacks received are carefully scrutinized, examined and necessary actions were taken.



Y. Rajasekh
18.12.23
PRINCIPAL
S.R. Govt, Degree College
PUNGANUR-517247
Chittoor District